

December 2014

# ELLICOTTVILLE CENTRAL SCHOOL

Volume 45, Issue 3



## Capital Project Vote - January 21<sup>st</sup>

The Board of Education reviewed a variety of options before unanimously approving a \$925,000 capital project that will go before voters on Wednesday, January 21, 2015. The majority of the work will redo two large sections of the school roof ... the one that extends from the south entrance (high school parking lot) to the end of the original 1960 building and the entire 1988 elementary wing addition. The roof has developed a number of leaks that are causing damage to the interior of the building. The remainder

of the project will address several smaller building improvements already approved by the State Education Department, that higher than expected bids on the current capital project prevented us from doing in the current project.

### Here is an overview of the work that is included in the proposed capital project:

- This will include the entire roof that covers the area being addressed in the current capital project ... 10 classrooms, hallway and the offices and main foyer entrance. We had always planned to do this but the increased cost of the project forced us to delay doing the work. With the work that will be done this summer in this area of the building (new ceilings, wall finishes and electrical upgrades) we need to protect the investment with the roof replacement.
- The project will also include re-doing the roof that covers the entire 1988 portion of the building (elementary wing, gym and entrance). This is the original roof and is far beyond its original warranty or useful life. This past winter saw many areas develop leaks due to the extreme cold and warming periods. The leaks are causing damage in the classrooms. Doing the work through a capital project will allow the District to receive state aid on the work (work not run through a capital project is not eligible for state aid). This will allow us to get reimbursed 65 cents for every dollar we have to spend.

*(continued on page 2)*



### Robotics Teams Advance

Two teams competed in the Southern Tier Robotics Qualifying Event on Nov. 22<sup>nd</sup> and advanced to Rochester on Dec. 7<sup>th</sup>. The 8<sup>th</sup> grade team (*above*) of Louisa Benatovich, Thomas Hackett, Ginna Hensel, Logan Knab, and Gabrielle Squires, coached by Mr. Wood, won the Judges Award. The 7<sup>th</sup> grade team (*below*) of Allison Calarco, Abbey DeChane, Abaigeal Donoghue, Adrian de Orbe, Noah Greene, Madison Kilby, coached by Mr. Edwards, won the Robotics Performance Award and Championship Trophy. Congratulations!



### Calendar Reminders

#### Holiday Concert

**Dec. 16, 2014 at Salamanca H.S. Aud.**

*Elementary at 6 p.m.; MS/HS at 7 p.m.*

#### School Closed - Christmas Break

**Dec. 22, 2014 through Jan. 2, 2015**

*Happy Holidays Everyone!*

# Capital Project Vote *(continued from page 1)*

- The project will also include a new south entrance (HS parking lot) vestibule that will provide increased safety, visibility and will be energy efficient. This was a critical part of the original project but was initially cut due to high bids. The entrance will be 17' x 17' and include two sets of door with a combination of brick and glass. We also plan to install an updated camera and security system in this area and throughout other areas of the school building.
- The last item included in the project will be the completion of all the sound system that was originally planned for the multi-use gym facility, stage area and adjacent music classrooms. Again, higher than expected bids forced us to eliminate some aspects of the overall sound system from the project. This will allow us to conduct the kind of programs

and provide the type of learning activities that were part of the original project.

The estimated local share of the project could range from \$25,000 to \$36,000 increase in taxes depending on the cost of borrowing. This would represent less than 1/2% increase in taxes or \$3.00 on a home assessed at \$100,000.

All of the work would be completed by the fall of 2015 and would be coordinated with the present work that is taking place in the school. We plan to save additional money by bonding the debt together with the original capital project. By finalizing all work by December 2015, we can start receiving State aid during the 2015-16 school year.



## **FLASHBACK: ECS Constructs 'New School'**

While the District voters approved a new school in 1955, actual construction did not start until 1960 due to a variety of legal challenges. The picture shows the steel framework for the high school wing and slab work (right side of photo) for what originally housed grades 5-8. The barn and house in the foreground were the original owners of the property referred to as the "Murphy Farm."

With the growth of the school district, the Ellicottville and Great Valley Elementary buildings could no longer house all the students. Various grade levels and classes were

distributed throughout the community at Signore Building, Waldo House, Ellicottville Town Hall, Old Post Office, Weishan's Restaurant, Milk House, Historical Building, and Scharf's Barn in Maybee Alley housed the vocational program. The Murphy House, in the foreground, housed grades five and six until the school was opened in September 1961.

As progress continues on the capital project we will see steel being erected in January that will house the new multi-purpose gym/performing arts facility, stage, band room, chorus room and fitness center.



# CONSTRUCTION PROGRESS UPDATE



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The State D.O.T. provided a safety program for the kindergarteners centered around the book, Katy the Snowplow. After listening to the story in library with Mrs. Stark, a crew drove Katy the Snowplow into the parking lot. The children were eager to investigate the large truck and learn about its workings. Then the focus shifted to the importance of remaining a safe distance away from plows when they come down the street. A heartfelt thanks to the members of both groups for providing these terrific programs!





# The True Meaning of the Season

This time of the year has a special meaning to people all across the world. Many customs and traditions have been associated with Christmas but certainly for the Christian world it is the birth of Jesus that has determined how this time of the year is celebrated. Over the years this religious event has been greatly marketed to mean something far different.

However, no matter what religion you practice, country or culture you are from most people treat this time of the year in a special way. It is a time when our generosity and “spirit” of giving seem to hit an all time high. It is often said that the feeling you get from a simple act of kindness is far better than any present you will ever receive.

The Ellicottville Community is without a doubt one of the most generous communities anyone could ever hope to live in. Whether it is financial distress, health issues or a tragic loss of life; our community has always come together and supported families in need. The same is also true during our annual “Project Christmas” campaign. Whether it is wrapped gifts, canned goods or financial support, our community finds a way to make sure that those less fortunate and the senior citizens of our community are remembered during the Holiday Season.

As we enter this special time of the year, you may want to do something that you have not done in a long time or maybe never.

Visit a relative, provide a meal/s for an elderly neighbor, stop in and visit someone who may not have family in the area, give an elderly person a call on the phone, volunteer at a food pantry to serve meals or contact area “outreach” programs and see how you can volunteer to help. Your gift of “time” may, in many ways, be more valuable than money or donations.

It is often easy to get caught up with the hustle and bustle of life and not take time to enjoy the season as it is suppose to be celebrated. The true meaning of this time of the year is often lost with the focus on shopping, decorations, lights and presents. Please take time to attend a special program, local cantata (December 21 at Holy Name of Mary Church at 7:00 PM), religious service, community event or the annual ECS Holiday Concert December 16th at 6:00 PM.

On behalf of the ECS School family we wish you a wonderful Holiday Season and may the New Year be filled with happiness, success and good health!

Mark J. Ward,  
Superintendent



## Join Us in Making ‘Project Christmas’ a Success

Project Christmas started back in the early 1960’s and, through the combined efforts of Ellicottville Central School employees and community members, it continues to provide an “extra touch” at Christmas time for many of our local families. This “partnership” between the school and community will provide food, gifts, necessities and support to more than 50 families and 65 senior citizens who live in our district.

The program spends between \$5,000 to \$6,000 annually, along with the generous support residents and seasonal visitors provide by taking “gift tags” from trees

located at Ellicottville Pharmacy, M & T Bank, Holy Name of Mary Catholic Church, St. Paul’s Lutheran Church, Great Valley Baptist Church and Five Star Bank.

Students in grades K-12 get involved by bringing in nonperishable food items and members of the senior class help with delivery. With the difficult economic troubles we are facing and many families struggling to get by, the need for help throughout our community is even greater.

Project Christmas is once again accepting donations. If you are able to

contribute, please consider making a donation. Your support will directly help those in need in our own community. Monetary donations can be made out to “Project Christmas” and mailed to: Ellicottville Central School, ATTN: Kim Watt, School Nurse, 5873 Route 219 Ellicottville, New York 14731.

If you have any questions regarding the program, please call Nurse Watt at 699-2318. Your generous past support has kept this program alive. Please help us make the Christmas Season more special for our community.

Thank you!



# Sign Up Today for ECS Ski Club

Forms are now available in the ECS Elementary and High School Offices and may be filled out and returned to the ECS High School Office with the full payment. All checks should be made out to Win-Sum Ski Corporation. Applications not turned in to ECS will not be available for ECS Club rates. Students applying for combo passes who are not in the lesson portion of the ski program must still go through the school in order to receive the ECS combo pass rate. All combo pass pictures must be paid for in advance with the receipt initialed by Mr. Robert Miller. Registration for any of the plans must take place at ECS first. Please fill out the paperwork in advance. Processing of applications will be handled in the ECS High School Office.

**Plan I - \$67.50** - Thursday night lift and lesson with a bonus day in March!  
*(Student owned equipment)*

**Plan II (Ski) - \$127.50** - 8 weekly lessons and ski equipment rental package for Thursday Nights, with a bonus day in March!

**Plan III (Board) - \$144.50** - 8 weekly lessons and snowboard equipment rental package for Thursday Nights, with a bonus day in March!

**Plan IV - \$147.50** - Night Combo Pass (unlimited night skiing only.) Includes 8 Thursday Night Lessons. *(Student owned equipment)*

**Plan V - \$197.50** - Combo Pass (unlimited day and night skiing) includes 8 Thursday Night Lessons. *(Student owned equipment)*

**\*\* Unlimited Rentals are available at a cost of \$77.00 for skis and \$94.00 for Snowboards \*\***

**Registration forms are available in the Elementary and High School offices.**

**Stowe Ski Trip:** If any students are interested in joining a mid-week, two-day ski trip to Stowe, VT during February break, contact Mr. Hall. Preliminary cost estimate is \$350 which includes transportation, lodging, lift tickets, and meals.



## Good Communication: Talking to the 'Right Person'

By Bob Miller, 7-12 Principal

As we enter the second quarter of the school year, I thought it would be a good idea to re-visit the importance of maintaining open lines of communication between students, parents and ECS. One of the most important aspects of good communication is to ensure that you are talking to the "right" person at the right time. As a general rule, the best person to contact is the one closest to your question / concern. Two examples include:

- If you have questions regarding the grading procedure used in your child's class, the best person to call is the teacher.
- If there is a concern regarding an incident that took place with your child at an athletic practice, the best person to call is the coach of that team.

The reason for contacting the person closest to the question / concern is that they will usually have the most information, and, therefore, be able to best answer your questions the quickest. A person who is "further" removed from the situation will often times have to "research" before providing an answer.

When determining who you should call, I would recommend you think of the "chain of command" concept. As with any organization, you are often best served in the most expedient manner when you first work with the customer service representative. The vast majority of the time you are able to explain your concerns and they are resolved rather quickly and efficiently. Of course there are times that person cannot help or you are dissatisfied with their answer, in which case you usually ask for a manager; you move your concern up the "chain of command." Likewise, I think you will find that if you call the teacher or coach closest to the situation first, I'm confident that you will be able to share your concerns and receive information or an answer in a quick and expedient manner. If you are dissatisfied with the response or still have questions, then you should call Mrs. Poulin or Mr. Miller next; Mr. Ward would be contacted only after communication with one of the principals. A call directly to Mr. Ward typically results in his contacting a principal, who, in turn will contact the teacher. This is a process that, in the end, may be slow and frustrating for a parent when a call directly to the teacher could yield an immediate answer.

Of course there will be situations where you must call Mr. Ward, Mrs. Poulin or Mr. Miller directly. This article is in no way intended to mean that you cannot call one of these people; it is to remind you that if you are looking for immediate information with details, a call to someone else may better meet your expectations. Our intent is to "streamline" communication so that you receive feedback / information in the most expedient manner.

When you call a teacher at school, a message will be taken in the office and delivered to the teacher or you will be routed to the teacher's voice mail, and he/she should call you back as soon as possible (during a prep period, after school, etc.). You can also e-mail the teachers at ECS via our website: [www.eville.wnyric.org](http://www.eville.wnyric.org) if you have access to the Internet. Simply follow the links on the page to reach the teacher.

Working together and maintaining open lines of communication, I'm certain that we will be able to provide the best education possible for our children.



# First Quarter 5-12 Honor Rolls Posted

## HIGH HONOR ROLL

**Grade 12** – Hannah Birchall, Derick Cuzzo, Amber Davies, Hannah Doro, Alessia Filutze, Rebecca Hagon, Georg Lavman, Patrick McMahon-Eagan, Alex Paddock, Alexis Saunders, Tyler Slaughenhaupt, Jocelyn Steffan, Hunter Steffenhagen, Shelby Swalcy, Olivia Venezia, Calum Watt, Aidan Wilson, Finn Wilson, Alexis Woodin

**Grade 11** – Austin Bishop, Courtney Charlesworth, Brenna Cole, Katlin Gage, Caitlyn Golley, Kaleigh Hunt, Cheyenne Maybee, Quinn O'Rourke, Max Paddock, Lindsey Robinson, Robert Sawicki Jr., Kaitlyn Smith, Shelby Spell, Jules Steckman, Shelby Toth, Leah Westfall

**Grade 10** – Katherine Barry, Hannah Chew, Marissa Hamilton, Madison Harris, Shelby Imhoff, Victor Rieman, Haley Saunders, Robert Spell, Madison Swalcy, Liam Watt

**Grade 9** – Rylie Aldrich, Hannah DeChane, Emily Durandetto, Elizabeth Jacobson Coolidge, Kirkland Kaleta, Lisa Krotz, Kourtney Robinson, Anelain Wilson

**Grade 8** – Louisa Benatovich, Hunter Bishop, Meganne Chapman, Brenden Chudy, Elissa Cole, Kaleigh Coolidge, Brennan Finn, Allyson Fisher, Ned Hartsell, Ginna Hensel, Linnea Jimerson, Logan Knab, Zakary Krotz, Sierra Maybee

**Grade 7** – Allison Calarco, Abbey DeChane, Abaigeal Donoghue, Brooke Eddy, Julianna Giannicchi, Noah Greene, Megan Hartsell, McKenna Kaleta, Madison Kilby, Simon Lin, Cyrene Moore, Audra Perkins, John Snyder, Ainsley Watt

**Grade 6** – Lucas Adams, Kolby Aldrich, Saily Bolya, Bryce Butler, Willow Comstock-Eastlick, Patrick Dineen, Jalee Evans, Dairinn Finn, Jianna Flora, Brianna Freaney, Hayly Fredrickson, Logan Fredrickson, Jake Hadley, Jenna Hadley, Alexander Hunt, Xander Ireland, Caleb Jennings, Leif Jimerson, Aidan Joyce, Brett Kryniski, Sammi Lin, Mallory Little, Konner Pierce, Clayton Rowland, Sydney Saunders, Courtney Sexton, Orry Shatzenberg, Adam Silvernail, Gabriel Snyder, Noah Steinbronner, Lindsay Swalcy, Kelsea

Tomczak, Jillian Tomsick, Summer Wilson, Brianna Winship

## HONOR ROLL

**Grade 12** – Kevin Bower, Taylor Martin, Jakob Morton, Lacey Tabak

**Grade 11** – Hunter Cooper, Lauren Dukes, Thomas Easton, Alex Fisher, Taylor Fruehauf, Jack Haley, Cole Lapi, Jaelee Macomb, Cameron Miller, Logan Whitmore, Stone Wilson, Kevin Woodin, Morgan Zlockie

**Grade 10** – Jenna Aldrich, Emma Chew, Summer Kelley, Noehah Knight, Benjamin Marsh, Jacob Marsh, Andee Pierce, Aidan Rozler, Tarah Scharf, Jayden Slaughenhaupt, Sydney Smith

**Grade 9** – Elliot Bowen, Griffin Chudy, Evelyn Cortez, Zachary Golley, Halie Mowery, Robert Neumann Jr., Phuong Nguyen, Parker Rieman, Samuel Riley, Jonah Rust, Janel Stuve, Deni Whitmore, Walter Woodarek

**Grade 8** – Malorie Chamberlain, Robin Freaney, Griffin Haley

**Grade 7** – James Bogue Jr., Jayden Curtis, Adrian deOrbe, Robert Dungan, Evelyn Nuzzo, Cameron Terhune

**Grade 6** – Jamison Caldwell, Morganne Chapman, Wyatt Chudy, Adam Delity, Madison Delity, Justin Imhoff, Harrison Newark, Colby O'Stricker, Braedyn Palmatier, Hayden Rust, Jarett Slaughenhaupt, Coryn Yarnes

## GRADE 5 HONOR ROLL

**Mrs. Fitzpatrick** – Andrew Bolya, Emilio Chavarria, Nicholas LoGiudice, Daniel Pfeffer, Elsa Woodarek

**Mrs. Moore** – Isabella Bacon, Maddox Bush, Matthew Ives, Samuel Schwartz, Jocelyn Wyatt

# First Quarter Elementary Perfect Attendance Listed

## KINDERGARTEN

**Mr. Wilson** – Kristen Bless, Malie Curtis, Christopher Edwards, Colton Elliott, Ella Erlandson, Sarah Hart, Tosh Klein, Abigail Krause, Maria Royer, Isabella Wilder

**Mrs. Woodarek** – Adalynn Andrews, Ava Fuller, Jadyn Nevins, Nora Santiago, Blake Smith, Ava Weber.

## FIRST GRADE

**Mrs. Bower** – Teaghan Finn, Shyann Harber, Patrick Hesse, Hunter Woodarek

**Mrs. Keller** – Bianca Bush, Kaden Button, Kalyn Crowley, Drew Ficek, Kathryn Greene, Harper Klein, Ande Northrup

## SECOND GRADE

**Mrs. Peters** – Kathryn Bless, Jayden Doutt, Benjamin Edwards, Alivia Fisher, Michael Kerns, Kyle Robinson, Cheyenne Rust, Carter Smith, Colton Taylor, Madison Winship

**Mr. Smith** – Lauren Button, Tea Fuller, Jamie Hart, Adelaide Weber

## THIRD GRADE

**Mrs. Donoghue** – Dalayla Alexander, Jacob Atwater, Brooke Butler, Owen Chudy, Shelby Colburn, Sean Crowley, Adrynn Dederick, Cameron Kaleta

**Miss Klahn** – Keelin Finn, Sofia Royer, Cole Urbanski

**Mr. Przybyla** – Evan Bauer, William Bognar, Samuel Edwards, Corbin Hesse, Hayden Hurlburt, Skylar Schroeder

## FOURTH GRADE

**Mr. Delity** – Zachary Clark, Bradley John, Zoey Levine, Ryah Quinn

**Mrs. Tomblin** – Breana Andrews, Lita Conklin, Katryna Jennings, Olivia Knab, Katie Krotz, Giancarlo Nuzzo, Allison Rowland, Alex Silvernail, Selena Smith, Sarah Weber, Braden Winship

## FIFTH GRADE

**Mrs. Fitzpatrick** – Aedin Greene, Logan Grinols, Isabella Haskell, Kaleb Kilby, Victoria Pearl, Daniel Pfeffer, Erica Wilber

**Mrs. Moore** – Maddox Bush, Marissa Clark, Emma Steffenhagen



## ECS Yearbook News & Notes

Students may purchase old yearbooks while supplies last. The cost of 2014 copies are \$30. Books from previous years are \$10 apiece.

The 2015 yearbooks are \$60 and must be reserved by May 31<sup>st</sup> in order to guarantee a copy. Otherwise, students will only be able to purchase leftovers once all reserved books have been picked up. Reservations require a deposit of at least \$10. Please see Mrs. Bauer for more details.

Be sure to watch for the upcoming Easter candy fundraiser. Students who sell 30 items will get a free yearbook. Or, for each item sold, \$1 is taken off the cost of the book. Plus, selling candy automatically reserves a yearbook for you!

## ECS Walking Program Began December 1<sup>st</sup>

Ellicottville Central School will host a Walking Program for community members December 1<sup>st</sup> through April 23<sup>rd</sup>. The building will be open Monday – Thursday from 6-9 p.m. (when school is in session). Community members are asked to check-in each time they walk at the High School back parking lot entrance.

## Incidental Teaching Notification

Approval for “Incidental Teaching” has been given to Helena Brierton in the area of Biology and Dan LaCroix in the area of Home Economics for the 2014-2015 school year. With permission of the Commissioner of Education, a teacher may teach a subject not covered by the teacher’s license or certificate, when no certified teacher is available.

# District Announces Plans to Expand After-School Program

The District plans to expand the current after school program in an effort to increase the number of days and the students eligible to participate. Currently, the program, often referred to as “Homework Club,” runs two days a week for grades 3-6. This has been very effective in assisting students and providing additional teacher directed support. Students are able to use the time for assistance with their homework and to gain additional help in areas where they may have fallen behind. It expands instructional contact and support by two hours a week.

**Here are the six (6) main components to the overview expansion:**

1. The program will be **offered to 7th and 8th graders two nights a week “by invitation.”** This could be a way to help students who are on the ineligibility list as well as students who are simply struggling and need some extra time to devote to their classroom work. This would be staffed by two Middle School teachers.
2. The District **is implementing the use of iReady Program** as a diagnostic program built for the Common Core. **It will provide teachers with lessons and students with individualized instruction and practice.** The system will also generate ongoing reports that track student progress. This program will be used for students in K-8 in the areas of ELA and math.
3. Students in **7th and 8th grade will be offered the opportunity to work on district computers after school in the High School Library.** The library is already open two days a week but we would now focus additional opportunities for students to use the new iReady web based program.
4. We plan **to increase the program offered in grades 3-6 from two days a week to three days a week.**
5. We plan to **staff the elementary computer lab three days a week after school for students to work with iReady.**
6. The last part of the expansion will **allow students in K-2 (by invitation) to stay after school two (2) days a week to use the Elementary computer lab to practice their skills with the new iReady Program.**

The expansion of the program will open up more after school opportunities for students in grades K-8. This additional academic support, skill development and practice will provide our students with the opportunity to build on their daily school instruction and help students keep up with the demanding changes the Common Core has brought to our classrooms.

## Ellicottville CTE Center Honor Rolls

### HIGH HONOR ROLL

Amber Davies, Medical Assisting 2; Paige Enderby, Early Childhood 1; Katlin Gage, Cosmetology 1; Jessica Lacroix, Early Childhood 1; Alex Murphy, Media Communications Tech 1; Alex Murphy, Media Communications Tech 2; Logan Whitmore, Early Childhood 1; Kevin Woodin, Power Equipment Technology 1

### HONOR ROLL

Austin Bishop, Criminal Justice 1; Edward Button, Automotive Technology 1; Hunter Cooper, Criminal Justice 1; Nicholas Delity, Welding Metal Fabrication 1; Taylor Martin, Media Communications Tech 2; Jakob Morton, Media Communications Tech 2; Andrew Quinn,

Criminal Justice 1; Jacob Rowland, Power Equipment Technology 1; Dylan Sherman, Welding Metal Fabrication 1; Jules Steckman, Cosmetology 1; Lacey Tabak, Cosmetology 2; Jasmine Valentine, Criminal Justice 1

### PERFECT ATTENDANCE

Austin Bishop, Criminal Justice 1; Hunter Cooper, Criminal Justice 1; Katlin Gage, Cosmetology 1; Jessica Lacroix, Early Childhood 1; Andrew Quinn, Criminal Justice 1; Dylan Sherman, Welding Metal Fabrication 1; Jules Steckman, Cosmetology 1; Lacey Tabak, Cosmetology 2; Jasmine Valentine, Criminal Justice 1; Kevin Woodin, Power Equipment Technology 1







## *Students Help DEC with Pheasant Release*

By Glenn Hall

The students from the Environmental Science class went on a field trip on Thursday, November 6 to Allegany State Park. The New York State Department of Environmental Conservation was doing a pheasant release in the area. The students helped Tom LeBlanc and crew in releasing Ring Necked Pheasants that had been raised at the DEC Pheasant Propagation Facility near Ithaca.

Students participating were Reed Carney, Tom Easton, Cameron Eddy, Connor Fitzpatrick, Josh Garthwaite, Zach Golley, Daneth Musall, Phalla Musall, William Quinn, Connor Schmick, Dentyon Sherwood, Jocelyn Steffan, Hunter Steffenhagen, Lacey Tabak, and Morgan Zlockie.

The other component of the trip was an overview and population count with the Hemlock Woolly Adelgid (HWA). The HWA is a small, invasive insect pest that feeds off of the needles on branches of the Eastern Hemlock. HWA is related to aphid-like insects, so their presence is hard to detect other than a whitish type of growth along needle bases along the branches. A quick survey of the area revealed no apparent presence in a former area of infestation and concern.



# December 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> - PTO Book Fair	<b>2</b> - PTO Book Fair - 5:30 pm PTO Family Fun Night - Homework Club	<b>3</b> - 3:00 pm Winter Sports Pictures	<b>4</b> - 12:45 pm Senior Citizen Holiday Dinner - Homework Club	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b> - 7:30 pm Board of Education Meeting (HS Library) - Homework Club	<b>10</b>	<b>11</b> - Homework Club	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b> - Student Council Fruit Sale Delivery - 7:00 pm Sports Boosters Meeting HS Cafeteria	<b>16</b> - 6:00 pm Elementary Holiday Concert (@ Salamanca HS) - 7:00 pm MS/HS Holiday Concert (@ Salamanca HS) - Homework Club	<b>17</b>	<b>18</b> - Eagle Time - Grade 1 "Generosity" - Homework Club	<b>19</b> - Project Christmas Deliveries	<b>20</b>
<b>21</b>	<b>22</b> - Winter Recess	<b>23</b> - Winter Recess	<b>24</b> - Winter Recess	<b>25</b> - Winter Recess	<b>26</b> - Winter Recess	<b>27</b>
<b>28</b>	<b>29</b> - Winter Recess	<b>30</b> - Winter Recess	<b>31</b> - Winter Recess			

## CALENDAR OF EVENTS

# January 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				<b>1</b> - Winter Recess	<b>2</b> - Winter Recess	<b>3</b>
<b>4</b>	<b>5</b> - Yearbook Candy Sale	<b>6</b> - 11:50 am ASVAB Test - Homework Club	<b>7</b> - Homework Club	<b>8</b> - Ski Club	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b> - 7:30 pm Board of Education Meeting (HS Library) - Homework Club	<b>14</b> - Homework Club	<b>15</b> - 11:50 am ASVAB Score Review - Eagle Time - Ski Club	<b>16</b>	<b>17</b>
<b>18</b>	<b>19</b> - School Closed - Martin Luther King Jr. Day - 7:00 pm Sports Boosters Meeting	<b>20</b> - Homework Club	<b>21</b> - 1:00 - 8:00 pm Capital Project Vote, Elementary Foyer - Homework Club	<b>22</b> - Ski Club	<b>23</b>	<b>24</b>
<b>25</b>	<b>26</b> - Regents Exams	<b>27</b> - Regents Exams - 7:30 pm Board of Education Meeting (HS Library) - Homework Club	<b>28</b> - Regents Exams - Homework Club	<b>29</b> - End of 2nd Marking Period - 6 pm 6th Gr. Moving Up Night - 7:00 - 9:00 pm NHS Middle School Dance - Ski Club	<b>30</b> - Staff Development Day - No School for Students	<b>31</b> - Solo Festival



# Important Reminders from the Guidance Office

**SAT DATE**      **REGISTRATION DUE**  
 January 24<sup>th</sup>      December 29<sup>th</sup>  
 March 14<sup>th</sup>      February 13<sup>th</sup>

**ACT DATE**      **REGISTRATION DUE**  
 April 18<sup>th</sup>      March 13<sup>th</sup>  
 June 13<sup>th</sup>      May 8<sup>th</sup>

Registration materials are available in the Guidance Office or on-line for the SAT at [www.collegeboard.com](http://www.collegeboard.com) and for the ACT at [www.actstudent.org](http://www.actstudent.org). The registration fees are \$52.50 for the SAT and \$38 for the ACT. I would recommend taking both tests as they test different material.

Seniors who plan to attend college need to take the SAT and/or the ACT in the fall of their senior year. Juniors should plan to take these tests spring of their Junior year.

**COMMUNITY SERVICE:** Community service is a very important part of your high school experience, which also can make you eligible for many scholarships! Look around your school and community to see where and how you may be of service. The benefit of helping others is a great feeling and you may also be eligible for scholarship money for college!

**SCHOLARSHIPS:** Check out College Board's Scholarship Search at [www.collegeboard.com](http://www.collegeboard.com). This is an on-line tool to help you locate scholarships, internships, grants, and loans that match your education level, talents and backgrounds. Complete the brief questionnaire and Scholarship Search will find potential opportunities from their database of more than 2,300 sources of college funding to-

taling nearly \$3 Billion in available aid!

**COLLEGE APPLICATIONS:** Seniors are reminded that college deadlines will be here soon! If you plan to go to college, applications should be mailed soon to ensure that space still remains at the school of your choice. If you apply online make sure you inform Mrs. Eddy that your transcripts need to be sent.

**ASVAB JANUARY 6<sup>TH</sup>:** The ASVAB is a career exploration test given to all Juniors. There are three main components to the test: Multiple-Aptitude Test, which assesses a student's ability to learn new skills, an Interest Inventory, and a Career Exploration Tool which contains information on 400+ occupations for students to explore based on the results of the test.

## CYBERBULLYING

**AVOID GOSSIP.**  
Everyone's bound to get a little excited by those oh-so-dramatic high school scandals, but that doesn't mean you have to text the latest rumor to everyone you know.

**DON'T FEED THE CYBERBULLIES.**  
Ignore mean or threatening messages. Block the sender and file a report with the website, cell phone service, or police.


**BYSTANDERS ARE GUILTY, TOO.**  
If your friends are cyberbullying someone and you stay silent, you're just as guilty as they are. Speak up and keep your friends in check.

## ONLINE PREDATORS

**RECOGNIZE THE DIFFERENCE BETWEEN CUTE AND CREEPY.**  
Think about it - an older guy who wants to date someone younger is just creepy. It's not flattering; it's illegal! So don't friend them and don't meet them offline.

**DON'T JUST SIT THERE - REPORT!**  
If you or someone you know has been victimized by someone you met online, report them to the police and [www.cybertipline.com](http://www.cybertipline.com).

# GOT NETSMARTZ?



**NetSmartz<sup>®</sup> Workshop**  
A PROGRAM OF THE  
 NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

Watch Real-Life Stories videos at [NSTeens.org](http://NSTeens.org)

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## SHARING TOO MUCH

**INITIATE OPERATION PROFILE CLEAN-UP.**  
Scrub your page of everything too personal, embarrassing, and illegal. Those pictures of you passed out next to the empty bottles are not going to look so cool when you start applying for college.

**STOP. THINK. PUT YOUR CLOTHES BACK ON!**  
You know those pictures of you wearing next-to-nothing and making kissy faces or flexing in the mirror? You might think it's sexy, but the law doesn't, so do yourself a favor - don't send them; don't forward them.

**PROTECT YOUR SPACE.**  
Use privacy settings and don't accept just anyone as a friend. Do some investigating - Who are they? Why would you hang out with them?

## TRUSTED ADULTS

**TALK TO YOUR PARENTS OR GUARDIANS. THEY'RE NOT AS UPTIGHT AS YOU THINK.**  
Sometimes adults freak out about what you're doing online because you never tell them anything. Keep them in the loop so they know they can trust you.



**Ellicottville Central School**  
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[www.eville.wnyric.org](http://www.eville.wnyric.org)

**Board Members**

Carl Calarco, President  
Connie Hellwig, Vice President  
Michelle Cortez  
Nicole Klein  
William Murphy  
Roger Spell  
Leonard Zlockie

**Administration**

Mr. Mark J. Ward, Superintendent / Business Administrator  
Mr. Robert Miller, 7-12 Principal  
Mrs. Connie Poulin, Pre K-6 Principal / CSE-CPSE Chairperson

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Olean, NY 14760

**ECRWSS**

**POSTAL PATRON**

**Or CURRENT RESIDENT**



**E - Embracing Change**  
**C - Celebrating Success**  
**S - Surpassing Expectations**



# Strategic Planning Process Under Way

The ultimate test for any Strategic Plan is the difference that it makes in the lives of students. In 2009, the current Strategic Plan was completed and has since been used as a point of reflection countless times in planning and decision making. The Ellicottville Central School District is enthusiastically beginning a new phase of Strategic Planning which will result in a recommendation to the Board of Education at their annual reorganizational meeting this coming July.

The plan will be very comprehensive, involving a Core Team of over 40 representatives from the district, area businesses, parents, associations and community at large. Additionally, the following highly focused Task Forces will focus on various components of district operations including:

- **Facilities and Financials Task Force**
- **Academic Excellence Task Force**
- **Communication Systems & Student Programs Task Force**
- **Technology Task Force**

The Strategic Planning model will mirror the successful process that was followed in 2009. This is a very powerful model that features significant levels of participation and involvement from all district constituents. Communication will be ongoing and comprehensive. Nothing is more important for implementation than having our community completely apprised of our work and

**Next Core Strategic Planning Team Meeting  
March 16, 2015**

progress along the way.

Currently, the District is reflecting on the information that was gathered at the opening meeting held on November 20<sup>th</sup>. At that meeting, a cross section of representatives from all areas of the district and community brainstormed what they felt were current strengths and weaknesses of the school district along with positive and negative forces that affect the District.

Please consider that your voice can still be heard in this beginning stage of the Strategic Planning process, and your involvement is greatly encouraged. If you would like to send your thoughts regarding what you feel are the strengths and weaknesses of the district along with positive and negative forces that you may recognize that may affect the district, please email your thoughts to our Strategic Planning facilitator, Connie Poulin at [cpoulin@eville.wnyric.org](mailto:cpoulin@eville.wnyric.org).

We also encourage you to email Mrs. Poulin if you are interested in participating on a Task Force to help proceed with some very specific planning. The work of the Task Force Teams in creating specific Strategic Intents (targets) is at the core of the Strategic Planning process. The Task Forces will be meeting independently throughout the winter. Please consider joining a Task Force and offering your time and thoughts to this process. The next Core Team Strategic Planning meeting is scheduled for March 16, 2015.